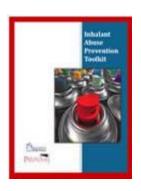




E-Newsletter

PRMC MATERIAL SPOTLIGHT

Inhalant Abuse Prevention Toolkit



This toolkit includes information for professionals, community members, parents, and youth regarding the dangers and prevention of inhalant abuse.

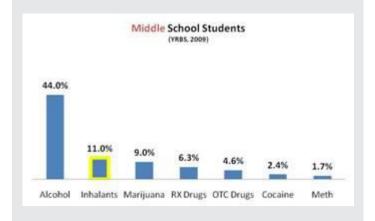
Contact PRMC for copies Phone: 701-382-8919 E-mail: ndprmc@nd.gov

Huffing: The Latest Facts About Inhalant Abuse DVD

National Inhalants & Poisons Awareness Week (NIPAW)

March 20-26, 2011

After alcohol, inhalants are the most commonly abused drug among ND middle school students.



THINGS YOU CAN DO TO HELP PREVENT INHALANT ABUSE

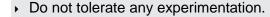
- Educate yourself about the problem.
- Do not make available products that can be easily abused and keep abusable products stored safely.
- Be conscious of how much of an item is being used by youth.



(Grades 5-9)

This gripping program shares unforgettable real stories of teens fighting their abuse of inhalants, as well as two families who lost children to inhalant abuse.

Contact PRMC to borrow Phone: 701-382-8919 E-mail: ndprmc@nd.gov



- Encourage the purchase of safe alternatives.
- Ensure that youth get the message that inhalants are poisons, not drugs.

SIGNS AND SYMPTOMS OF INHALANT ABUSE

COMMON BEHAVIORAL WARNING SIGNS

- Behavior mood changes
- Uncharacteristic problems in school
- Hallucinations
- Anxiety, excitability, restlessness, irritability, or anger

COMMON PHYSICAL WARNING SIGNS

- Drunk, dazed, or dizzy appearance
- Glassy, glazed, or watery eyes
- Red or runny eyes and nose
- Spots and/or sores around the mouth
- Slurred or disoriented speech
- Lack of physical coordination
- Unusual breath odor or chemical odor on clothing
- Nausea and/or loss of appetite

COMMON SITUATIONAL SIGNS

- Traces of paint or other products where they wouldn't normally be, such as on face, lips, nose, or fingers
- Fingernails painted with permanent markers or correction fluid
- Pens or markers held close by the nose
- Constant smelling of clothing, sleeves, collars, or hair scrunches
- Numerous butane lighters, empty or partially filled, in room, backpack, or locker
- Missing household products
- Gasoline, paint-soaked rags, or used spray paint in a child's room or other unusual location
- Hidden rags, clothes, or empty containers of potentially abused products in closets, under the bed, or in the garage

